

School year 2020-2021  
Merrimack School District  
Essential Learning Competencies

School	Merrimack High School
Discipline	English
Course Title	World Civilization and Literature (9 Honors)

Quarter 4

Essential Learning Competencies	Links to rubrics/standards/competency	Formative Assessments	Summative Assessments
Students can cite textual evidence to support analysis of what the text says.	<a href="#">RL/RI 9-10.1</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Guided practice worksheets</li> <li>• Journal responses</li> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Diagnostic quiz</li> <li>• Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>• Short answer questions</li> <li>• Paragraphs</li> <li>• Essays</li> <li>• Unit test</li> <li>• Objective reading summatives</li> <li>• Individual projects</li> <li>• Group projects</li> <li>• Presentations</li> </ul>
Respond thoughtfully to diverse perspectives, summarize points of	<a href="#">SL 9-10.1.D</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Journal responses</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Essays</li> <li>• Individual Projects</li> </ul>

agreement and disagreement, and, when warranted, qualify, or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.		<ul style="list-style-type: none"> <li>• Small group discussions</li> <li>• Whole class discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Group projects</li> <li>• Presentations</li> </ul>
Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas.	<a href="#">SL 9-10.1.C</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Journal responses</li> <li>• Small group discussions</li> <li>• Whole class discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Essays</li> <li>• Individual Projects</li> <li>• Group projects</li> <li>• Presentations</li> </ul>
Students can demonstrate understanding of how paragraphs build on each other.	<a href="#">W9-10.2a</a> <a href="#">W9-10.4</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Guided practice worksheets</li> <li>• Journal responses</li> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Diagnostic quiz</li> <li>• Peer revision</li> <li>• Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Essays</li> <li>• Unit test</li> <li>• Objective reading summatives</li> <li>• Individual projects</li> <li>• Group projects</li> <li>• Presentations</li> </ul>

<p>Students can demonstrate understanding of grammar and mechanics.</p>	<p><a href="#">L 9-10.1a-b</a></p> <p><a href="#">L9-10.2a-c</a></p>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Guided practice worksheets</li> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Diagnostic quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Unit quiz</li> <li>• Unit test</li> <li>• Paragraphs</li> </ul>
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